

NBHS - DANCE
Classroom Management
Rubric

	Advanced - 4 or A	Proficient - 3 or B	Basic - 2 or C	In Progress - 1 or D	Unsatisfactory - 0 or F
Enter Room	Get Journal and/or clothes. Sit down & start working 1 min. after bell. Stay focused and on task.	Get Journal and/or clothes. Sit down & start working 3 min. after bell. Stay focused and on task.	Get Journal and/or clothes, but walks around talking. Sit down & start working 3 min. after bell. Some focus and on task.	Get Journal and/or clothes, but walks around talking. Sit down & start working 3-5 min. after bell. Not focused and on task.	Do not have Journal. Do not sit and work. Not focused and on task.
Work Habits: Journals	Consistently engage in conversation. Stay focused and on task. Answer questions with explanations. Ask relevant questions. Contribute positive ideas. Not distracting during discussion.	Engage in conversation. Stay focused and on task. Answer questions without explanations. Ask relevant questions. Contribute positive ideas. Do not be distracting during discussion.	Listen but do not engage in conversation. Some focus and on task. Do not answer or ask relevant questions. Cause some distractions during discussion (i.e. putting Journals away before finished).	Do not listen to conversation. Do not answer or ask relevant questions. Cause some distractions during discussion. Not focused and on task.	Do not have Journal. Do not engage in conversation. Cause distractions and walks around the room. Not focused and on task.
Work Habits: Warm-ups	Is prepared to participate 1 min. after returning to class. Be quiet and listen to directions for exercises. Ask relevant questions about exercises. Apply alignment and all corrections to exercises. Stay focused and on task.	Is prepared to participate 3 min. after returning to class. Listen to directions for exercises. Ask relevant questions about exercises. Apply alignment and corrections to exercises. Stay focused and on task.	Is prepared to participate 3-5 min. after returning to class. Talking during directions for exercises. Do not ask relevant questions about exercises. Apply alignment to exercises. Some focused and on task.	Is prepared to participate but walks around talking. Do not listen when directions for exercises are given. Do not ask relevant questions about exercises. Cause distractions during exercises.	Not prepared to participate. Wander around the room. Talk and cause distractions during exercises. Not focused and on task.

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Work Habits: Class Assignments	Is prepared to participate 1 min. after getting materials. Be quiet and listen to directions for assignment. Take notes. Contribute to discussion. Ask relevant questions about assignment. Stay focused and on task.	Is prepared to participate 3 min. after getting materials. Listen to directions for assignment. Take some notes. Contribute to discussion. Ask relevant questions about assignment. Stay focused and on task.	Is prepared to participate 3-5 min. after getting materials. Talking directions for assignment. Do not take notes. Talk during to discussion. Do not ask relevant questions about assignment. Some focus and on task.	Is prepared to participate but walks around talking. Do not listen when directions for assignments are given. Do not ask relevant questions about assignments. Cause distractions during assignments.	Not prepared to participate. Wander around the room. Talk and cause distractions during assignments. Not focused and on task.
Turned-in Work	Turned-in on time. All pieces accounted for.	One day late and/or one piece is missing.	Two days late and/or two or three pieces missing.	Three days late and/or three or four pieces missing.	Four days late and/or four or five pieces missing.